STATE OF DUNBAR H.S SPRING 2022

Principal Nadine Smith
Milton Laurence (AP)







The Marathon Continues 151 Years of Excellence



Overview

- ☐ Strategic Priorities
- ☐ Dunbar Academies
- ☐ Instructional Culture: How are the kids doing?
- ☐ Financial Health: SY22-23 Budget Updates & ESSER Funds
- ☐ Operations: Building Updates
- ☐ Athletic Updates
- ☐ Problems of Practice: Dunbar in the
 - News/Threats
- ☐ Q&A/Comments.





- Students First: We recognize students as whole children and put their needs first in everything we do.
- Equity: We work proactively to eliminate opportunity gaps by interrupting institutional bias and investing in effective strategies to ensure every student succeeds.
- Excellence: We work with integrity and hold ourselves accountable for exemplary outcomes, service, and interactions.
- Teamwork: We recognize that our greatest asset is our collective vision and ability to work collaboratively and authentically.
- Courage: We have the audacity to learn from our successes and failures, to try new things, and to lead the nation as a proof point of PK-12 success.
- Joy: We enjoy our collective work and will enthusiastically celebrate our success and each other.

OUR STRATEGIC PRIORITIES ALIGNED TO DCPS

Educate the Whole Child

• Educate the Whole Child: Provide rigorous, joyful, and inclusive academic and social emotional learning experiences to ensure all students are college and career ready.

Engage Families

• Engage Families: Ensure communication and deepen partnerships with families and the community.

Empower Our People

• Empower our People: Recruit, develop, and retain a talented, caring, and diverse team.

Ensure Excellence

• Ensure Excellent Schools: Define a consistent standard of school excellence. Grow Dunbar enrollment and attendance while promoting innovation.

Disrupt and Promote Equity

• Promote Equity: Define, understand, and promote equity so that we eliminate opportunity gaps and systematically interrupt institutional bias.

DUNBAR HIGH SCHOOL ACADEMIES

"BUILDING A BRIDGE FROM THE PAST TO THE FUTURE WHILE CREATING FUTURE OPPORTUNITIES FOR OUR CHILDREN."

Vincent Gray 9th Grade Academy

Dr. Charles Drew Engineering Academy (DEA)

Carter G. Woodson Black Studies Academy

Eleanor Holmes Norton Law and Public Policy Academy

Sports Management and Business Academy (New Sponsor)

Informational Technology (Planning Year)

INSTRUCTIONAL CULTURE

- ACADEMIC GOALS
- NEW MTSS: MULTITIERED SYSTEM OF SUPPORT
- SYAA: SCHOOL YEAR
 ACCELERATION ACADEMIES
- STUDENT ATTENDANCE
- STUDENT CULTURE: LOVED, CHALLENGED AND PREPARED
- SAT/ACT COLLEGE PREP



FINANCIAL HEALTH OF DUNBAR: SY 22-23 BUDGET& ESSER FUNDS

- BUDGET: SY 22-23 ALLOCATIONS (4 MILLION-INCREASES)
- ENROLLMENT (TOTAL: 767)
- SUBMITTED BUDGET
- ESSER FUNDS
- FUNDRAISING
- TRAC SYSTEMS
- RECENT SAF AUDIT
- UPCOMING BUA AUDIT



ON THE HORIZON: BIG THINGS ARE COMING

Eight (8) Teacher/Faculty Positions
DIRECTOR OF REDESIGN
ASST. DIRECTOR OF REDESIGN
CONNECTED SCHOOL MANAGER
TECHNOLOGY COACH
TECHNOLOGY COORDINATOR
ACTIVITIES DIRECTOR
SOCIAL MEDIA SPECIALIST
PARENT COORDINATOR
SCIENCE COACH
ELLL AIDE
PROFESSIONAL SCHOOL COUNSELOR
SCHOOL SOCIAL WORKER
FOREMAN (EVENING)
BAND DIRECTOR



XQ REDESIGN







DUNBAR ATHLETICS

- I. Review of the athletic season: Wins and Challenges
- 2. New Athletic Teams
- 3. Athletic Personnel: AD Position, New Coaches.
- 4. Updates to Athletic Systems: NEW systems for track, etc.
- 5. Remaining Athletic Events

BUILDING OPERATIONS

- NURSING ROOM
- REPAIRED UNIT FOR HEATING AND AC (JAN 2022)
- REPAIRED EXTERIOR LIGHTS THAT LEAD TO THE CONCESSION STAND AND BLEACHERS
- □ POWER WASHED GARAGE IN DECEMBER—NEEDS TO BE DONE AGAIN
- REPAIRED LS SPRINKLER SYSTEM
- ■OUTSIDE RAILINGS REPAIRED
- REPAIRED POOL HEATER



BUILDING OPERATIONS: UPCOMING

- NEW CONVERSION OF FOB KEYS AND GARAGE STRIPS
- REPAIR OF EXTERIOR LIGHT AND DUNBAR LIGHT SIGN
- ☐ FRONT ENTRANCE N STREET FOUNDATION
- AMPLIFIER FOR OUTSIDE STADIUM SPEAKER (NEED ASSISTANCE)
- MURALS THROUGHOUT THE BUILDING
- ☐ INSTALLATION OF DANCE STUDIO
- ☐ INSTALLATION OF PELETON STUDIO

PROBLEMS OF PRACTICE/CHALLENGES

- POST PANDEMIC STRESS
- PARENT ENGAGEMENT
- DGS WORK ORDERS
- DUNBAR IN THE MEDIA
- STAFFING AND RECRUITMENT
- BUILDING SPACE: CLASSROOMS AND OFFICES

